

**State of Indiana  
Commission For Higher Education**

**Minutes of Meeting**

**October 12, 2001  
Friday**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 9:30 a.m. at Indiana University Northwest, Library/Conference Center, Conference Room A, 3400 Broadway Ave., Gary, Indiana, with Mr. Vito Iovino presiding.

**II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Karl Bandemer, Christian Blome, David Chube, Vito Iovino, Cheryl Little, P.A. Mack, Nancy Ralston

*Members Absent:* Fred Bauer, Otto Doering, Arthur Hansen, Lynn Lewis, Daisy Lloyd, Tracy Souza, Daniel Tuley

The following institutional presidents attended the meeting: Dr. Lloyd Benjamin III of Indiana State University, Dr. Blaine Brownell of Ball State University, Dr. H. Ray Hoops of the University of Southern Indiana. Dr. T. K. Olson, President of the Independent Colleges of Indiana, was also in attendance.

**III. COMMISSIONER'S REPORT**

Chancellor Bruce Bergland, welcomed the Commission to IU Northwest. He stated that the University is pursuing a vision that focuses on serving northwest Indiana, and on becoming more student centered. He commented on the excellent collaborative spirit among the public and private institutions of higher education located in northwest Indiana. They meet monthly to exchange ideas and discuss academic concerns.

Commissioner Jones announced that Representative Charlie Brown and Senator Sam Smith were in attendance and offered them the opportunity to address the Commission.

Representative Brown welcomed the Commission to northwest Indiana. He stated that he was in attendance to support the A.A.S. degree program in Mortuary Science. He said it is of the utmost importance to the region because students must cross state lines, especially to Illinois, to receive their degrees. Students are losing both time and training by crossing state lines, and the state is losing resources and revenue by virtue of the lack of training opportunities in Indiana.

Senator Smith, a licensed funeral home director, concurred with Representative Brown's remarks. He currently employs two interns who attended higher education institutions outside of the State of Indiana. He said many students in Indiana are going to institutions in Illinois, and then they are quickly employed by funeral homes in the Chicago area. If the degree were offered in Indiana it would encourage students to stay in northwest Indiana upon graduation and

it would give funeral directors in the region an opportunity to employ them. He requested the Commission's approval of this degree program.

As a courtesy to Representative Brown and Senator Smith's schedules, presentation of the A.A.S. in Mortuary Science degree program was brought forward on the agenda.

**1. Associate of Applied Science in Mortuary Science To Be Offered by Ivy Tech State College-Gary at the De La Garza Center in East Chicago**

Dr. Marnia Kennon, Executive Director for Education Planning at Ivy Tech, introduced Dr. Norm Comer, Executive Dean of the East Chicago-De La Garza campus, Dr. Lupe Valtierra, Dean of Student Affairs for Ivy Tech-Gary (Region 1), and Dr. Socorro Roman, Chair of the Health Sciences and Public Services divisions in Region 1. She described the degree program and licensure procedures. She noted that a baccalaureate degree is not required for licensure, and that there is none offered in the State of Indiana. Credits from this program are transferable to various generalist completion type programs such as Indiana State University's Human Resource Development program, which is offered through distance education technology, and which would allow northwest Indiana students to remain in the region to earn a baccalaureate degree.

Dr. Karen Rasmussen, Associate Commissioner for Policy and Planning Studies, noted that the closest Mortuary Science degree program in Indiana is offered by Vincennes University in Vincennes. She called attention to the large number of funeral homes in northwest Indiana that have expressed their support of the program by offering training facilities and opportunities for practicum internships. She gave the staff recommendation.

Responding to a question from Mr. Bandemer, Dr. Kennon stated that it takes approximately two years to receive program accreditation. The accreditation process would begin simultaneously with the implementation of the proposed program and would be finalized prior to the first class of graduates.

**R-01-08.1 RESOLVED:** That the Commission for Higher Education hereby approves the Associate of Applied Science in Mortuary Science to be offered by Ivy Tech State College-Gary at the De La Garza Center in East Chicago, in accordance with the background discussion in this agenda item and the *Abstract*, September 28, 2001; and

That the Commission will consider recommending new state funds in a future budget cycle, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, September 28, 2001 (Motion - Chube, second - Little, unanimously approved)

Commissioner Jones asked Mr. Mack to read a resolution honoring Dr. T.K. Olson, President of the Independent Colleges of Indiana. Mr. Mack offered the following resolution:

**R-01-08.2 Whereas,** T.K. Olson has appeared before this Commission regularly in his 10-year tenure as President of the Independent Colleges of Indiana; and

**Whereas,** T.K. Olson has worked tirelessly to advance the cause of the independent colleges of the state; and

**Whereas**, T.K. Olson has earned the respect and admiration of virtually all who know him; and

**Whereas**, T.K. Olson has led the development of many innovative programs for Indiana, including

- the high school report on how well graduates fare in their freshman year;
- the Community Scholars Program;
- the independent college degree completion and retention initiative; and

**Whereas**, T.K. Olson has ably promoted and defended the independent colleges and higher education in general before the Indiana General Assembly; and

**Whereas**, T.K. Olson has announced his desire to retire, effective November 1, 2001; and

**Whereas**, the Commission and its staff will miss his sage counsel and positive attitude;

**Now Therefore, Be It Resolved**, that the Commission for Higher Education thanks T.K. Olson for his service to the State and wishes him well in retirement. (Motion – Mack, second - Bandemer, unanimously approved)

Dr. Olson announced that this would be the final Commission meeting that he would attend in his official capacity. He thanked Commission members and staff for their continued concern for the whole aspect of higher education in Indiana. He said it has been a pleasure to serve the independent colleges and the state over the past ten years. He commented on his post-retirement plans. Dr. Olson also announced that Dr. Tony Maidenberg has been appointed Interim President of ICI.

Commissioner Jones added that Dr. Olson has been a great advocate for the independent colleges. He thanked Dr. Olson for his service to the State of Indiana.

Mr. Blome commented on the Student Conference to be held on Friday, November 2<sup>nd</sup>. He thanked the universities for their support and assistance in preparing for the conference.

Commissioner Jones announced that the Commission for Higher Education and the Department of Education jointly applied for and was awarded a Transition to Teaching Grant by the U.S. Department of Education. This grant would allow career professionals to enter into the teaching profession, targeting high school math, science, and special education.

Commissioner Jones stated that, on behalf of the Indiana Education Roundtable, the state applied and was approved to participate in the American Diploma Project, which is a strategic planning initiative to improve the relationship between high schools and colleges. It was formed by the

Fordham Foundation, Achieve, Inc., Children's Charitable Trust, and the National Alliance of Business. He said Indiana was one of only five states selected to participate in this project.

#### IV. CONSIDERATION OF THE MINUTES OF THE OCTOBER COMMISSION MEETING

Mr. Mack noted that, on Page 14 of the agenda booklet, Mr. Bauer's motion was seconded by Dr. Chube, not Dr. Hansen, and that the motion was not unanimously approved, but was approved with one abstaining vote. He also noted that, in the paragraph following the resolution, the word "southern" should be removed from the next to the last sentence. Mr. Mack expressed his pride in the remarks made by three fellow Commission members at the September meeting. He felt that their remarks showed a great deal of respect.

**R-01-08.3 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the September 2001 Commission meeting. (Motion – Mack, second - Bandemer, unanimously approved)

#### V. DECISION ITEMS

##### A. Academic Degree Programs

1. This item was considered previously in the meeting.
2. **Associate of Science in Law Enforcement To Be Offered by Vincennes University Statewide via Distance Education Technology**

Dr. Phillip Pierpont, Assistant Provost for Curriculum and Development, gave background information on the University's Law Enforcement program.

Dr. Karen Rasmussen gave the staff recommendation.

**R-01-08.4 RESOLVED:** That the Commission for Higher Education hereby approves the Associate of Science in Law Enforcement to be offered by Vincennes University statewide via distance education technology, in accordance with the background discussion in this agenda item and the *Abstract*, October 1, 2000; and

That the Commission recommends no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, October 1, 2000 (Motion - Little, second - Chube, unanimously approved)

##### B. Lease of Land for Housing of Students at Indiana University-Purdue University Indianapolis

Mr. Lynn Coyne, Assistant Vice President for Administration, Real Estate and Economic Development at IUPUI, introduced Ms. Karen Whitney, Vice Chancellor for Student Life and Diversity, and Mr. Steven Miller, University Treasurer. Mr. Coyne gave background information on the three-year study of this project, which is market driven. He described the bidding proposal and design processes. He commented on the ground lease.

Ms. Whitney stated that although IUPUI has offered residential housing for more than seventy years, this project provides a facility infrastructure to address student retention. Its intent is to be a Residential Learning Community, not just campus housing.

Mr. Mack expressed concern with the Indiana University Advanced Research and Technology Institute's (ARTI) involvement in this project. He did not think financing was part of ARTI's mission. He asked Mr. Coyne to explain the changes in ARTI's articles and bylaws. Mr. Coyne responded that ARTI is a 501(c)(3) non-profit organization, and that the U.S. Internal Revenue Service (IRS) prefers that the 501(c)(3) organization issuing tax-exempt bonds have a close relationship with institution that is building the housing, which made ARTI the logical choice. This was not part of ARTI's original charter and mission; therefore, they revised their articles of incorporation and bylaws and submitted them to the IRS for approval in relationship to their mission. He said ARTI's revised articles and bylaws have been approved by the IRS, which now places this project within the purview and mission of ARTI and will support the issuance of the tax-exempt bonds. Responding to a question from Mr. Bandemer, Mr. Coyne explained that the revision would not change the principle focus of ARTI. Indiana University will oversee the documentation and development of this project in close coordination with ARTI. ARTI will provide the administrative technical, tax, and legal services for the bonds.

Responding to a series of questions from Commissioner Jones, Ms. Whitney said that the project is divided into three neighborhoods to create a non-institutional environment. She said it is currently projected that the first phase of the project will be completed by January 2003. She added that the total project includes 850 beds, and with IUPUI's student enrollment of more than 28,000, the University anticipates the units to be leased quickly. Ms. Whitney explained that the University plans to eventually be able to house ten percent of its student population. She added that this project would enhance the University's ability to attract international and out-of-state students as well as serving students in IUPUI's region who are too far away to commute. The University is attempting to create a student community to help students stabilize their lives, which in turn addresses student retention. Ms. Whitney stated that the University also loses students each year to other institutions that offer housing.

Commissioner Jones cautioned the University to continue to restrict their marketing efforts to their target region. Mr. Coyne responded that the current housing demands will not make it necessary to emphasize housing in the University's marketing efforts.

Mr. Mack asked if this project might be a model for future proposals at other IU campuses. Mr. Coyne responded that it might.

Dr. Michael Baumgartner, Associate Commissioner for Facilities and Financial Affairs, stated that this project would give the Commission an opportunity to test the new Regional Campus Agreement, which includes a section on housing and sets in place a number of policies which will be used to evaluate these types of requests in the future. He commented on each of the seven housing policies and explained how each would be met by the proposed project. He gave the staff recommendation.

Mr. Mack pointed out a discrepancy between two sentences on page 37 in which one sentence states that "IU will have no direct role...", and the other states that "IU did dictate all design specifications and architectural features and will exercise significant oversight...". He asked for a clarification of these sentences. Dr. Baumgartner responded

that IU is being cautious in distinguishing their role in the project. He added that University personnel will not be involved in the day-to-day control of the project.

**R-01-08.5 RESOLVED:** That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the project *Lease of Land for Housing of Students at Indiana University-Purdue University Indianapolis*, as described in the project description and staff analysis dated October 1, 2001; and (Motion - Mack, second - Blome, unanimously approved)

### C. Regional Campus Agreement

Mr. Jeffrey Stanley, Program Coordinator, explained that this agreement establishes guidelines for the continued development of the regional campuses of Indiana University and Purdue University and IUPUI, and is the result of concerns regarding the regional campus role in relationship to the continued development of the Community College of Indiana. He commented on each of the components of the agreement, including an implementation timeline.

Mr. Mack quoted from IUPUI Chancellor Gerald Bepko's September 2001 newsletter, which states that, "At the same time, with IUPUI's deployment of higher admission standards, nearly 900 students who applied to IUPUI were referred to the new Community College of Indiana. With a grade of C or better in the college prep courses they are advised to take, plus any freshman-level courses completed, students are guaranteed admission to IUPUI and the course credits transfer into the IU or Purdue degree program of choice." Mr. Mack added that Chancellor Bepko's statement is highly significant.

Responding to a question from Mr. Mack regarding full credit transfer from regional campuses to the flagship campus, Mr. Stanley stated that both IU and Purdue have restated their commitment to this issue, are working to resolve any problems, and will present a progress report to the Commission in the near future.

Dr. William Plater, Executive Vice Chancellor and Dean of Faculties at IUPUI, commented on the University's Passport Program, which has been in place for more than ten years and allows students to be enrolled concurrently at both IUPUI and Ivy Tech and to receive advising and support from both institutions. With the implementation of CCI, the University has begun working with Vincennes University also to establish a three-way partnership. He noted that most of the student referrals mentioned in Chancellor Bepko's newsletter were referred to the Ivy Tech Indianapolis campus. Dr. Plater stated that upon referring a student to another institution the University counsels both the student and the institution to insure that the student meets the educational objectives set forth for them to enable them to return to IUPUI. Students who are currently enrolled at CCI have a very clear understanding of what their opportunities will be at IUPUI.

In reference to Mr. Mack's question regarding transfers among the IU campuses, Dr. Plater stated that, with the support of the Board of Trustees, the IU faculty has adopted an agreement in which all 100 and 200 level courses will be treated the same regardless of what campus the student took the course. There is more of a differentiation among the 300 and 400 level courses because all of the regional campuses do not offer the same extent of degree programs. He said there is a clear understanding among all faculty of the

importance of facilitating a smooth transfer of students from other campuses and institutions in a manner that will not disrupt the students' career plans and lives.

Responding to a question from Mr. Bandemer, Dr. Plater stated that, although course numbering, titling, and content may vary between IU and Purdue, a template will be developed to establish course equivalencies which will allow students to transfer from one institution to the other.

President Brownell expressed concern over possible long-range implications for Indiana and its higher education system that are embodied in the Agreement. It is his opinion that Indiana has developed a sensible higher education system without strong central control and with a high degree of institutional autonomy, with little overlapping of missions compared to most other states. All of the public institutions do a remarkable job of educating a relatively stable student population with state appropriations that have been generally consistent, but not generous. He said the Regional Campus Agreement encourages regional campuses to develop into full-fledged stand-alone four-year colleges with the residence hall component, more selective admissions, and the possibility of an array of new masters degrees targeted to regional needs. He cautioned that, although it can be argued that this Agreement is a natural evolution of these institutions and is necessary to facilitate a seamless transfer from the Community Colleges, the Commission should consider the true implications of an increase in the number of selective residential institutions with more graduate programs in a state that is struggling to meet minimal financial needs. He suggested that the Commission determine how much higher education the state can reasonably sustain. Dr. Brownell suggested that the Commission consider the possibility that, over time, the implementation of this Agreement could lead to a significant increase in the overall scale in cost of higher education in Indiana, and to substantially more overlap and confusion in institutional missions, possibly to the detriment of existing universities such as Ball State University. Dr. Brownell stated that the University eliminated several doctoral programs twenty years ago to allow itself to focus on undergraduate education and to distinguish it from IU Bloomington and Purdue West Lafayette. To help increase student retention, the University also restricted its admissions standards. The University maintained selected graduate programs, which also distinguished it from the regional campuses. He said that this process resulted in an enrollment decline, a loss of more than \$7 million in state appropriations, and more than 100 full-time faculty positions. The Fall 2001 enrollment indicates a slight increase, due in part to a renewed, highly aggressive marketing campaign. Dr. Brownell said that the University has developed a new strategic plan that will establish it as Indiana's equivalent of Miami University of Ohio, which is a high quality, primarily undergraduate and residential university with support technology and excellence in selective graduate programs. Included in the new strategic plan is what the University considers to be the best transfer and articulation agreements in the state with Ivy Tech, Vincennes University, and the new Community College system. He commented on the University's Connect Program, which provides for the acceptance of admission to Ball State for students who don't meet the admissions criteria. He cited current Connect Program student enrollment data, which include students at all 23 Ivy Tech campuses. He said the University is attempting to fill a special niche that complements rather than duplicates other institutions in the state. The University fully supports the state's higher education goals to expand educational opportunity, to graduate more students, and to build and retain intellectual capital, but the Commission needs to consider whether this Agreement would accomplish those objectives and at what cost. Dr. Brownell cautioned that this Agreement might either be adding superstructure to higher education or possibly undermining it through

unnecessary duplication of degree programs and missions and, therefore, spreading limited funds so thinly that the quality of every institution will suffer. He added that, combined with CCI, this Agreement could constitute the most significant change in higher education in the history of Indiana. He asked the Commission to approach this proposal with a commensurate degree of review and analysis of discussion.

President Brownell confirmed Mr. Bandermer's statement that the University is concerned that the regional campuses would reduce its potential student population. His main concern is that the Agreement will lead to chronic under-funding of higher education.

President Benjamin concurred with Dr. Brownell's remarks. He said the Agreement as it is written lacks inclusiveness. The document reflects the fact that institutions such as Ball State University and Indiana State University were not involved in any discussions. He suggested that the Commission should consider the role, the benefits, the funding, and the impact that this Agreement will have on all of the institutions in the state. He pointed out that the Agreement refers to "the system", but that system does not include Ball State or Indiana State. Both universities take pride in the special programs that they have developed to expand access to educational opportunities throughout the state. These programs are an important part of their student enrollment and the Agreement could have a profound impact. He said that both universities want to be assured that they would be included in all marketing materials as a viable educational option for students. He noted that both institutions also value student transferability and want to be included in a systemic articulation program.

Commissioner Jones responded that, prior to the arrival of President Benjamin and President Brownell at their respective Universities, the Commission approached both Universities with the idea of developing a tier-system, which was rejected. The Commission is now attempting to develop a differentiated system of higher education in the state in which each institution has a niche and that their individual strengths will be the focus of discussions. He said this is being done in stages, beginning with the CCI initiative, and now the Regional Campus initiative. He added that he has recently extended an invitation to President Benjamin and President Brownell to discuss with the Commission their visions for their University, and how those visions can be drafted into a similar document, and how each University will fit as part of the differentiated system. Commissioner Jones said the most important issue is to develop a vision to make higher education in Indiana better than it currently is. He said the issue of trading students or taking students from institutions was a major issue during the CCI planning discussions. During the first two years of CCI, data indicates that this is not the case. He stated that the message is becoming very clear across the state that higher education is important, that more students can be served and, more importantly, that each institution has a unique role to play in how to serve those students. He added that as the differentiated system is developed Ball State and Indiana State would be important parts to the system.

Mr. Mack stated that the intent of the Agreement was not to be an exclusive document, but one that would address the problem of students paying for and taking courses at IU and Purdue regional campuses but were not able to receive credit for them within their peer institutions. This has not been a problem at Ball State or Indiana State. He said this document is meant to solve many of the problems only at IU and Purdue. Commissioner Jones explained that both Ball State and Indiana State support that the transfer and articulation part of the document, but that they're concerned that housing and degree programs might provide unnecessary competition for programs that they currently offer.

Mr. Bandemer stated that the transfer articulation issue between campuses has been on the Commission's agenda for several years. He expressed his disappointment with the transfer portion of the Agreement, which only requires a report to the Commission without a specifically defined goal. Mr. Bandemer suggested that the Commission give special attention to this issue and broaden it to ensure that Ball State, Indiana State, or USI are not slighted in any manner.

Mr. Mack moved approval of the Regional Campus Agreement along with the Implementation Timeline.

Commissioner Jones requested that the Commission instruct staff to incorporate the stability portion in the next budget cycle instructions, and to include Ivy Tech and Vincennes University. Mr. Mack added Mr. Jones' request to his motion.

**R-01-08.6 RESOLVED:** That the Commission hereby received the *Agreement for the Continued Development of the Regional Campuses of Indiana University and Purdue University, and IUPUI*, May 23, 2001, and

That the Commission authorizes its staff, in collaboration with Indiana University and Purdue University, to implement an action plan for the agreement, and

That the Commission instructs its staff to incorporate the stability portion of the *Agreement* into the next budget cycle instructions, and to include Ivy Tech State College and Vincennes University. (Motion – Mack, second – Little, unanimously approved)

## VI. DISCUSSION ITEMS

### A. Progress Report from the Statewide Transfer and Articulation Committee

Dr. Daniel Reagan, Chairman of the Statewide Transfer and Articulation Committee (STAC), presented a report of the Committee's activities over the past year with respect to course transfer and program articulation of the Vincennes University (VU) Associate of Arts and Associate of Science (A.A./A.S.) degree programs, which are being offered at Community College of Indiana (CCI) sites. He began by announcing that there is now a statewide transfer and articulation agreement in place for all Vincennes University delivered concentrations at all CCI sites through the state, which means that any student graduating from any CCI campus with those concentrations can transfer with full credit to any public institution in Indiana. Dr. Reagan acknowledged and thanked Dr. Sauer for his extensive involvement in this initiative, whom Dr. Reagan said has kept STAC on track and headed in the proper direction. He commended the Commission on their foresight in forming STAC by inviting two representatives from each institution - one administrative representative and one faculty member. He asked the Commission to continue that composition in the future. Dr. Reagan commended the members of STAC for their efforts. He introduced Committee members Dr. Marnia Kennon from Ivy Tech, Dr. Phillip Pierpont from Vincennes University, and Dr. Mary Anne Baker from IU Southeast. He acknowledged their leadership, which reflects a commitment from presidents, academic officers, and provosts from their respective institutions. He gave background information on the development of STAC. He stated that the Committee took a two-track approach to

its work by sorting out details and considering what might be thought of as national best practices. National experts from states known as having successful transfer and articulation agreements addressed the Committee. He said STAC's goal was to determine how to best serve students, particularly how to remove unnecessary obstacles to student success. He gave examples of the types of obstacles students encounter, which the Committee took into consideration during the agreement planning process. He stated that STAC's future plans are 1) to determine how to maintain and monitor transfer and articulation agreements, 2) to review the agreements and determine whether they are functioning as expected, 3) to track the experiences and successes of students, 4) to involve additional faculty in a more systematic manner, 5) to devise guiding principles, and 6) to expanding the number of agreements.

Dr. Kenneth Sauer, Associate Commissioner for Research and Academic Affairs, echoed Dr. Reagan's remarks commending the Committee members' efforts. He commented on each of STAC's top priorities over the past year, which was the articulation of the VU A.A./A.S. degrees and the review of the forty-two most frequently taken courses. STAC is now in the process of distributing the detailed transfer and articulation agreement information to registrars, advisors and counselors at all of the public institutions who interact with students on a daily basis. Dr. Sauer acknowledged the consulting work of Dr. Jan Ignash, a Professor of Higher Education at the University of South Florida, who presented transfer and articulation data to the Committee. One of her recommendations to the Committee was that a set of guiding principles be developed. He said a set of thirteen recommendations has been drafted, is currently being reviewed by the members, and, hopefully, will be agreed upon at the Committee's meeting in late October so that wide distribution of the recommendations can be made to the institutions. He said a formal transfer and articulation policy would be presented to the Commission for action after STAC receives and reviews feedback on the recommendations from the institutions. Dr. Sauer stated that during the next year STAC would be defining additional courses to be examined for transfer equivalency, reviewing additional course articulations, and examining the possibility of transfer and articulating coursework in technical areas, such as business administration, information science, early childhood education, and electronics.

Responding to questions from Ms. Ralston, Dr. Reagan responded that 100 percent course equivalency isn't necessary, but faculty could determine whether the courses are comparable enough to allow the student to transfer successfully. He concurred that, over time, this could raise the expectations of the courses.

Dr. Chube commended Dr. Reagan and the Committee members for their success in developing this Agreement. He recalled past transfer and articulation obstacles between the public institutions. Many people in the state did not believe that such a statewide agreement could ever be accomplished. He said he was very pleased with this Agreement.

Mr. Blome also commended the Committee for their work and the universities for their cooperation to make this initiative successful. He said transfer and articulation was voiced as a priority issue from the state by students at last year's Student Conference and that he his excited to be able to relay this information on to the students who will be attending this year's Conference on November 2<sup>nd</sup>.

**B. Report on Indiana's NAEP 2000 Mathematics Scores**

Ms. Cheryl Orr, Senior Communications Associate, presented the results of Indiana's K-12 student achievement on the National Assessment of Education Progress (NAEP) test. She explained that NAEP plays an essential role in evaluating the conditions and progress of the nation's education enterprise. The assessments also allow policymakers to compare student achievement levels with that of other states. Ms. Orr noted that the state would receive the results of the science assessment in late October, reading and writing assessments will be taken in 2002, and mathematics assessments would be taken again in 2004. She pointed out that these timelines could change should President Bush mandate that the tests be given to students annually.

**C. Report on the 2001 SAT Results**

Mr. Stanley presented a report on Indiana's 2001 SAT results and how those results compared with other states. He called attention to the state scores, which explained the state's previous SAT standings, in what future direction they are moving, and how much progress has been made over a specific amount of time.

Responding to a question from Mr. Blome, Mr. Stanley stated that there is no clear understanding of why the African American and Asian American population of SAT-takers is declining.

**VII. INFORMATION ITEMS**

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action

**VIII. NEW BUSINESS**

On behalf of the American Association of University Professors (AAUP), Dr. Kizhanipuram Vinodogopal, Professor of Chemistry at IU Northwest and Vice President of the AAUP, read a prepared statement that expressed the AAUP's strong support for the Community College of Indiana (CCI) and its deep concern regarding efforts being made to sever the partnership between Vincennes University and Ivy Tech State College. The AAUP rejects any such attempt. AAUP also strongly supports the offering of Vincennes University's academic degree programs at the CCI sites. The AAUP recognizes that some CCI policies may have to be altered to assure success, but that none of the challenges is insurmountable as long as the state remains committed to serving the interests of its citizens.

President Benjamin expressed the University's concern regarding the Feinstein Resolution for a six-month moratorium on international students coming to study in the United States. As a University which offers an English as a Foreign Language program, ISU enrolls hundreds of foreign students per year and the moratorium would adversely impact the language faculty as well as other programs. Students from foreign countries are exceedingly important to many institutions around the state and even a temporary loss of those enrollments would cause a hardship.

Dr. Kennon commented on Dr. Vinodogopal's statement. She pointed out that, during the discussions of today's agenda items, the presidents of Ball State University and Indiana State University and a vice president from IUPUI each eluded to the long history of credit transfer between their institutions and Ivy Tech State College. She emphasized that there is no need or necessary connection between Vincennes offering credit transfer in order to have quality transfer between institutions. Ivy Tech State College reaffirmed its commitment to CCI on Thursday, October 11, 2001, but she asked the Commission to remember the long history of Ivy Tech credit transfers and that most of the College's general education courses have been transferring to the four-year public universities for several years, with the exception of a couple of institutions.

**IX. OLD BUSINESS**

**X. ADJOURNMENT**

The meeting was adjourned at 11:40 a.m.

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Vito Iovino, Chairman

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Daisy Lloyd, Secretary

**State of Indiana  
Commission for Higher Education**

**Resolutions**

**October 9, 2001**

<b><u>Resolution Number</u></b>	<b><u>Resolution</u></b>	<b><u>Action</u></b>
<b>R-01-08.1</b>	<p><b>RESOLVED:</b> That the Commission for Higher Education hereby approves the Associate of Applied Science in Mortuary Science to be offered by Ivy Tech State College-Gary at the De La Garza Center in East Chicago, in accordance with the background discussion in this agenda item and the <i>Abstract</i>, September 28, 2001; and</p> <p>That the Commission will consider recommending new state funds in a future budget cycle, in accordance with the supporting document, <i>New Academic Degree Program Proposal Summary</i>, September 28, 2001 (Motion - Chube, second - Little, unanimously approved)</p>	Approved
<b>R-01-08.2</b>	<p><b>Whereas</b>, T.K. Olson has appeared before this Commission regularly in his 10-year tenure as President of the Independent Colleges of Indiana; and</p> <p><b>Whereas</b>, T.K. Olson has worked tirelessly to advance the cause of the independent colleges of the state; and</p> <p><b>Whereas</b>, T.K. Olson has earned the respect and admiration of virtually all who know him; and</p> <p><b>Whereas</b>, T.K. Olson has led the development of many innovative programs for Indiana, including</p> <ul style="list-style-type: none"> <li>• the high school report on how well graduates fare in their freshman year;</li> <li>• the Community Scholars Program;</li> <li>• the independent college degree completion and retention initiative; and</li> </ul> <p><b>Whereas</b>, T.K. Olson has ably promoted and defended the independent colleges and higher education in general before the Indiana General Assembly; and</p> <p><b>Whereas</b>, T.K. Olson has announced his desire to retire, effective November 1, 2001; and</p>	Approved

**Whereas**, the Commission and its staff will miss his sage counsel and positive attitude;

**Now Therefore, Be It Resolved**, that the Commission for Higher Education thanks T.K. Olson for his service to the State and wishes him well in retirement. (Motion – Mack, second - Bandemer, unanimously approved)

**R-01-08.3**     **RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the September 2001 Commission meeting. (Motion – Mack, second - Bandemer, unanimously approved)     Approved

**R-01-08.4**     **RESOLVED:** That the Commission for Higher Education hereby approves the Associate of Science in Law Enforcement to be offered by Vincennes University statewide via distance education technology, in accordance with the background discussion in this agenda item and the *Abstract*, October 1, 2000; and

That the Commission recommends no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, October 1, 2000 (Motion - Little, second - Chube, unanimously approved)

**R-01-08.5**     **RESOLVED:** That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the project *Lease of Land for Housing of Students at Indiana University-Purdue University Indianapolis*, as described in the project description and staff analysis dated October 1, 2001; and (Motion - Mack, second - Blome, unanimously approved)     Approved

**R-01-08.6**     **RESOLVED:** That the Commission hereby received the *Agreement for the Continued Development of the Regional Campuses of Indiana University and Purdue University, and IUPUI*, May 23, 2001, and

That the Commission authorizes its staff, in collaboration with Indiana University and Purdue University, to implement an action plan for the agreement, and

That the Commission instructs its staff to incorporate the stability portion of the *Agreement* into the next budget cycle instructions, and to include Ivy Tech State College and Vincennes University. (Motion – Mack, second – Little, unanimously approved)